

# Clay County School Board

## June 16, 2016

Presented by:

**Maria Przybylski**

**Executive Director, AMKids Clay**

**LaTeesa Allen**

**Regional Director of Education**



# OUR TARGET STUDENT GROUP INCLUDES:



- Male students referred by district, DJJ or parents as a result of pre/delinquent behavior
- Overage middle school students
- Students recommended for expulsion and/or frequently suspended from their zoned school
- Potential alternative education students
- Academically low performing or disengaged students

*Currently serving 31 students*

# SERVICES FOR THE STUDENT

**Program offers a structured environment where youth receive comprehensive services through the AMIkids Personal Growth Model (APGM)©**

**Services include:**

- **Evidence-based needs assessment**
- **Life Skills**
- **Vocational Training**
- **Employability Skills**
- **Mental Health- referrals**
- **Substance Abuse- referrals**
- **Boys Circle**
- **Anger Management**
- **Behavior Modification**
- **Experiential Challenges**

**Intensive  
Services for Youth**

Youth is enrolled in  
AMIkids program



**AMIkids**®

**AMIkids**  
Separating a troubled past  
from a bright future.

# ADDRESSING THE UNIQUE NEEDS OF BOYS :

Need	Intervention
Masculinity Definitions	The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Mentoring
Hands-on, Kinesthetic activities	The Council for Boys & Young Men, Supportive counseling, Challenge Events, Off-campus activities, Experiential Education
Systemizing approaches	The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Behavioral Modification System of Token Economy and Rank Promotion
Stress-reducing strategies for trauma	Trauma-focused Cognitive Behavioral Therapy, The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Behavioral Modification System, Mentoring, Experiential Education
Gender-based treatment needs: (e.g., Violence, Bullying, Aggression, Sexual Behavior and Decision Making)	AMKids Way, The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Mentoring, Health Education



# PROJECTED OUTCOMES

- Closing the valve on the school-to-prison pipeline
- Improving Teacher and Student Safety in Schools
- Enhancing High School Graduation Rates
- Reducing Dropout Rates
- Reducing long-term suspensions/expulsions
- Reducing school-based arrests/court involvement
- Ensuring students who are credit-deficient earn needed credits



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# AMIKIDS CLAY YEAR 1 @ A GLANCE



List program accomplishments here:

38 served

5 transitioned

50 community service hours

8 Food Handler's Certifications for job placements  
students are in the process of writing resumes

# AMIKIDS, CLAY GRADUATION AUGUST 2016



**Students will receive 6 months of follow-up transition services.**

# Thank you!

For further information or questions, please contact:

**Mr. O.B. Stander**  
CEO/President, AMIkids, Inc.  
[OBS@AMIKids.org](mailto:OBS@AMIKids.org)

**Dr. Phildra J. Swagger**  
National Director of Educational Services  
[PJS@AMIKids.org](mailto:PJS@AMIKids.org)

**(813) 887 - 3300**

