Clay County School Board June 16, 2016

Presented by:
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Executive Director, AMIkids Clay

LaTeesa Allen Regional Director of Education





OUR TARGET STUDENT GROUP INCLUDES:



- Male students referred by district, DJJ or parents as a result of pre/delinquent behavior
- Overage middle school students
- Students recommended for expulsion and/or frequently suspended from their zoned school
- Potential alternative education students
- Academically low performing or disengaged students

Currently serving 31 students

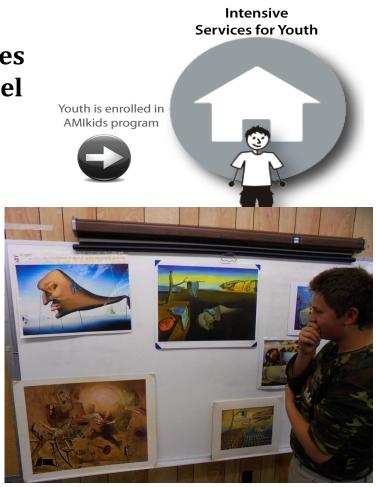


SERVICES FOR THE STUDENT

Program offers a structured environment where youth receive comprehensive services through the AMIkids Personal Growth Model (APGM)©

Services include:

- Evidence-based needs assessment
- Life Skills
- Vocational Training
- Employability Skills
- Mental Health-referrals
- Substance Abuse- referrals
- Boys Circle
- Anger Management
- Behavior Modification
- Experiential Challenges







ADDRESSING THE UNIQUE NEEDS OF BOYS:

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Need	Intervention
Masculinity Definitions	The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Mentoring
Hands-on, Kinesthetic activities	The Council for Boys & Young Men, Supportive counseling, Challenge Events, Off-campus activities, Experiential Education
Systemizing approaches	The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Behavioral Modification System of Token Economy and Rank Promotion
Stress-reducing strategies for trauma	Trauma-focused Cognitive Behavioral Therapy, The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Behavioral Modification System, Mentoring, Experiential Education
Gender-based treatment needs: (e.g., Violence, Bullying, Aggression, Sexual Behavior and Decision Making)	AMIkids Way, The Council for Boys & Young Men, Cognitive Behavioral individual, group, and family therapy, Mentoring, Health Education







PROJECTED OUTCOMES

- Closing the valve on the school-to-prison pipeline
- Improving Teacher and Student Safety in Schools
- Enhancing High School Graduation Rates
- Reducing Dropout Rates
- Reducing long-term suspensions/expulsions
- Reducing school-based arrests/court involvement
- Ensuring students who are credit-deficient earn needed credits





AMIKIDS CLAY YEAR 1 @ A GLANCE



List program accomplishments here:

38 served

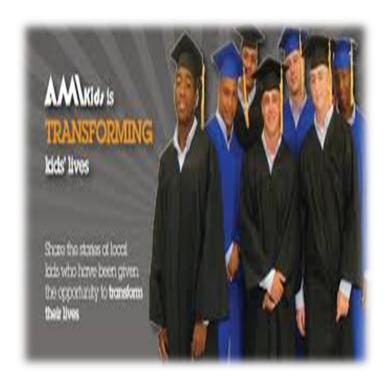
5 transitioned

50 community service hours

8 Food Handler's Certifications for job placements students are in the process of writing resumes



AMIKIDS, CLAY GRADUATION AUGUST 2016



Students will receive 6 months of follow-up transition services.





Thank you!

For further information or questions, please contact:

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